



Students
Families
Teachers
Our Community
TOGETHER

Welcome to *#ThriveIn159*

OPENHOUSE

2026

STRONG
SCHOOLS
BRIGHTER
FUTURES

Dr. Tiffany Brunson
SUPERINTENDENT



EVERY DAY **MATTERS** | EVERY MOMENT **COUNTS** | EVERY CHILD DESERVES **OUR BEST.**

EDUCATE • EMPOWER • INSPIRE



ESD 159



Portrait of a Graduate

COMMUNITY SURVEY

Your voice matters! We want to hear from our parents, families, and community members as we develop the ESD 159 Portrait of a Graduate. Your feedback will help us shape the skills, opportunities, and experiences our students need for future success.

The Portrait of a Graduate

The Portrait of a Graduate describes the knowledge, skills, and characteristics we want every ESD 159 student to develop — so they are ready for college, career, and life.



ACADEMIC
EXCELLENCE



CHARACTER
& LEADERSHIP



CRITICAL
THINKING



COMMUNITY
& GLOBAL
CITIZENSHIP

SCAN THE QR CODE
to Complete the Survey!



— OR VISIT —



<https://www.parentsquare.com/feeds/87689491>

It only takes a few minutes!

Thank You
for your input!

Together, we can build a brighter future for every ESD 159 student.

ESD 159 COMMUNITY SURVEY

What skills, knowledge, and characteristics should a graduating student leave with as they continue their educational journey to high school and beyond?

Core Focus Areas For Student Success



Academic Excellence

Strong foundational knowledge and subject mastery.



Character & Leadership

Integrity, resilience, and collaborative skills.



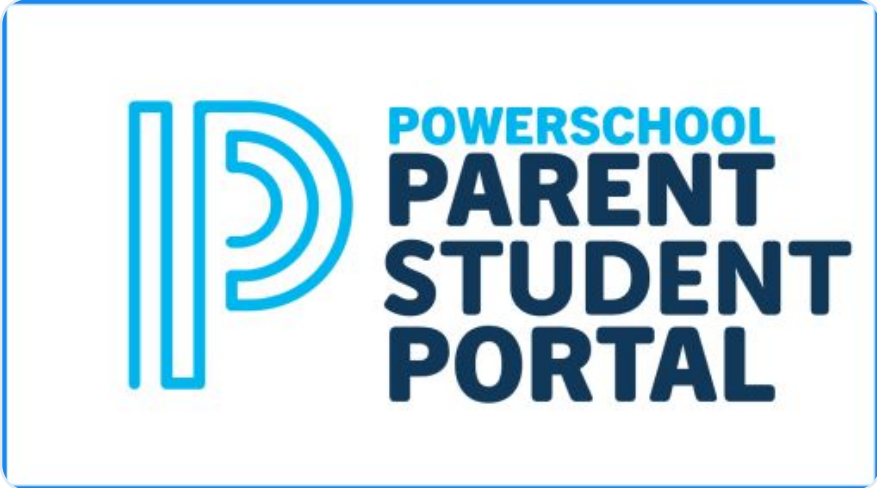
Critical Thinking

Problem solving, innovation, and adaptive reasoning.



Community Citizenship

Global awareness, empathy, and active contribution.



Attendance:

Attendance

Standards Grades

Attendance By Class														
Last Week					This Week					Course	Q1	Q2	Q3	Q4
M	T	W	H	F	M	T	W	H	F					
										ADV BAND - MARCHING [i] Email Pallada, David - Rm: Band				
										ADV BAND - MARCHING [i] Email Pallada, David - Rm: Band				
										ENGLISH 10 [i] Email Cecil, Elizabeth				
										ENGLISH 10 [i] Email Cecil, Elizabeth				
										INT MEDIA: PCC [i] Email Pettit, Kelly - Rm: 144				
										HEALTH & WELLNESS [i] Email Boger, Fred - Rm: 129				
										COMP SCIENCE & ENG (PLTW) [i] Email Hutzel, Krista - Rm: 148				
										COMP SCIENCE & ENG (PLTW) [i] Email Hutzel, Krista - Rm: 148				
										BIOLOGY I [i] Email Maluvac, Timothy - Rm: 205				
										BIOLOGY I [i] Email Maluvac, Timothy - Rm: 205				
										ALGEBRA I [i] Email Loveless, Brandon - Rm: 161				
										ALGEBRA I				

POWERSCHOOL PORTAL

Parent and Student Portal

Provides families and students real-time access to key academic information, updates, and communication through a web portal or mobile app.

Key Portal Features & Capabilities



Real-Time Grades

Access assignments, scores, and overall academic performance.



Attendance Tracking

Monitor daily attendance records, absences, and tardies.



Teacher Comments

Review direct teacher feedback and student progress notes.



School Updates

Stay informed with announcements via web portal or mobile app.



ELEMENTARY
SCHOOL DISTRICT 159
EDUCATE. EMPOWER. INSPIRE.

176 Days of EXCELLENCE

EVERY DAY MATTERS. EVERY MOMENT COUNTS.
Every Child Deserves Our Best.



EVERY DAY MATTERS



EVERY MOMENT COUNTS



EVERY CHILD DESERVES OUR BEST

CORE VALUES

1. Student-Centered

We believe in creating a culture of excellence in which the whole child is challenged to achieve their greatest potential.



2. Transparency

We believe that transparency is of paramount importance and should be facilitated to the greatest possible extent, in order to establish trust between all district stakeholders.



3. Innovation

We believe in innovative educational opportunities that set the foundation for preparing our students to be lifelong learners who are college and career ready.



4. Integrity

We will pursue our mission in an open, honest, and ethical manner focusing on the education and best interest of our students.



5. Mutual Respect

We believe all voices are heard, valued and can be expressed in a safe environment between all stakeholders.



6. Accountability

We believe in being accountable for our actions and decisions with respect to student achievement and fiscal responsibilities.



7. Partnership

We believe in creating an inclusive educational environment that encourages the participation of every stakeholder.



Here's to an amazing year!

#ThriveIn159

SY 2026-2027

Annual Title I Parent Meeting

SY 27

Empowering Every Student Through Equitable Resources, Supplemental Academic Support, and Strong Family Partnerships

Elementary School District 159 (ESD 159)

Dr. Tanya L. Fields, Assistant Superintendent of Teaching, Learning and Accountability

 **Building Academic Excellence**

Meeting Purpose & Agenda



Purpose of Today's Meeting

Federal law under the Every Student Succeeds Act (ESSA) requires all Title I schools to convene an annual meeting to inform parents of their rights and school participation.

- ✓ **Explain Title I Requirements:** Purpose, eligibility, and schoolwide benefits.
- ✓ **Share Resource Allocations:** Detailed SY27 budget usage (\$709,573).
- ✓ **Empower Parents:** Outline engagement rights and feedback opportunities.



Agenda Overview

- 1 **What is Title I? Program & Qualifications**
- 2 **Curriculum, Instruction & Progress Monitoring**
- 3 **SY27 Title I Budget Breakdown (\$709,573)**
- 4 **Parent Rights, FACE Set-Aside & Open Q&A**

What is Title I & How Does ESD 159 Qualify?



Federal ESSA Funding

Supplemental federal grant provided under the Every Student Succeeds Act to ensure equitable access to high-quality education.



40% Threshold Qualification

Schools qualify for Title I funds when 40% or more students qualify for free or reduced-price meals, enabling district-wide support.



Income Form Importance

Household income forms directly determine federal funding eligibility for ESD 159 schools, funding interventionists and learning tools.



Goal: Ensure economically disadvantaged children receive a fair, equitable, and high-quality education by providing supplemental academic experiences to close opportunity gaps.

Curriculum & Multi-Tiered Support Systems (MTSS)

Tier 1 Core Curriculum

Rigorous, state-aligned reading, writing, science, and math instruction delivered daily in every general education classroom.

Tier 2 Targeted Interventions

Small-group skill building guided by Reading Intervention Specialists to address specific academic growth areas.

Tier 3 Intensive Support

Individualized instructional strategies and evidence-based materials (e.g., The Writing Revolution 2.0) for accelerated learning.



Academic Assessments & Progress Monitoring



NWEA / Benchmarks

Diagnostic assessments administered 3x per year (Fall, Winter, Spring) to measure baseline skills and growth.



State Standard Testing

Illinois Assessment of Readiness (IAR) for grades 3–8 evaluating state proficiency in ELA and Math.



Teacher Generated Data

Ongoing formative tracking and individual skill rubrics conducted by classroom teachers and specialists.



Parent Reports

Individualized score reports and growth updates shared during parent-teacher conferences and progress reports.

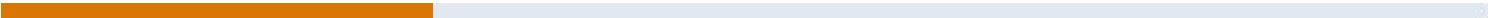
SY27 Title I Budget Breakdown (\$709,573)

TOTAL TITLE I GRANT ALLOCATION

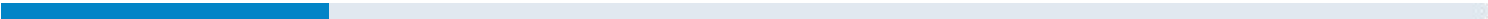
\$709,573

100% dedicated to direct student support, academic intervention, family engagement, and teacher development across ESD 159.

Extended Learning (After School & Summer) \$205,040 (29%)



Academic Intervention Reading Specialists \$153,604 (22%)



Parent Involvement & FACE Programs \$106,854 (15%)



District PD (MCMI Math Consortium & Workshops) \$58,295 (8%)



Curriculum Materials, STEM, PE & Administration \$185,780 (26%)



Direct Student Support & Intervention Specialists

Reading Specialists

\$153,604

Title I cofunds interventionists across elementary and middle schools to provide Tier 2/3 small-group literacy support:

- **CPMS:** 1.0 FTE (100% Title I - \$83,273)
- **Woodgate (WG):** 1.0 FTE (50% Title I - \$35,732)
- **Matteson (MY):** 1.0 FTE (50% Title I - \$47,711)
- **Sauk Point (SP):** 1.0 FTE (50% Title I - \$37,979)
- **District 2.0 FTE:** (50% Title I - \$77,919)

Restorative ISS Redesign

\$15,000

Structured daily In-School Suspension (ISS) framework redesign at Colin Powell Middle School featuring:

- Social-Emotional Learning (SEL) integration
- Guided student reflection & goal setting
- Academic continuity & continuous tutoring support
- Restorative justice practice implementation

Instructional Upgrades

\$37,000

Targeted curriculum materials and classroom technology enhancements across schools:

- **Science Lab:** Microscopes for Colin Powell (\$15,000)
- **PE Curriculum:** Colin Powell physical ed (\$2,000)
- **MTSS Curriculum:** Committee for Children (\$17,000)
- **Writing Professional Learning:** Writing Revolution 2.0 (\$3,000)

ENRICHMENT PROGRAMS

Extended Learning & Out-of-School Time (\$205,040)

After School All Stars Program

\$73,920

Three 5-week sessions running throughout the school year providing academic reinforcement and enrichment:

- **K-5th Grade:** 3:15 PM – 4:15 PM
- **6th-8th Grade:** 2:45 PM – 3:45 PM

Title I Summer Learning Academy

\$131,120

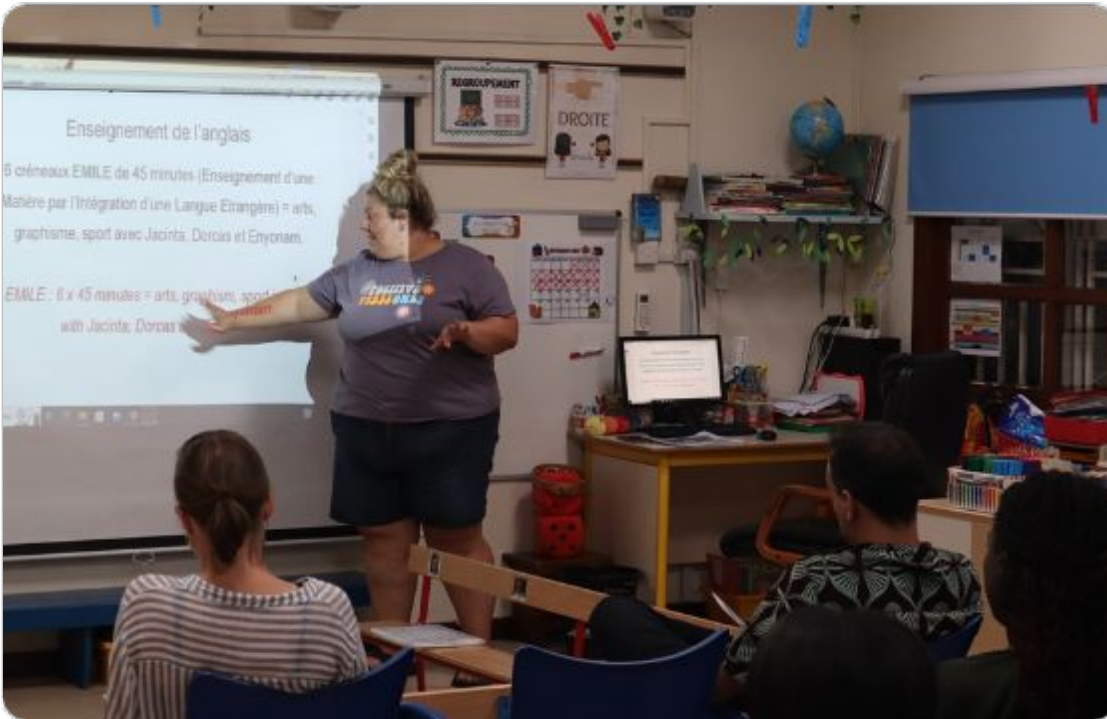
14-day intensive summer intervention combining core academics with hands-on STEM and writing:

- Focus: Reading, Science, Technology, Writing & Math
- Certified teacher stipends for planning & instruction



PARENT PARTNERSHIP

Family & Community Engagement (FACE) (\$106,854)



Dedicated FACE Coordinator (\$66,854)

1.0 FTE Coordinator serving all 5 district schools to link home, school, and community.



Evening & After-Hour Events (\$24,000)

Stipends for FACE and Community Communication Coordinators to lead flexible parent workshops.



Workshop Supplies & Refreshments (\$10,000)

Instructional tools, parent recognition awards, literature, and light snacks for family sessions.



Speakers & Event Documentation (\$6,000)

Guest speakers and professional services to to enrich student and family events. and celebrations.

Parent Rights & Shared Decision–Making



Parents' Right–to–Know

Parents have the right to request timely information regarding the professional qualifications of their child's classroom teachers and paraprofessionals.



School–Parent Compact

Jointly developed agreement outlining how parents, school staff, and students share responsibility for improved academic achievement.



Shared Decision–Making

Parents are invited to engage with the TLA Team during the Annual Title I Meetings and to participate in their school's PTO, providing opportunities to actively collaborate with school leaders and provide input on school policies and Title I program plans each year.



Questions & Open Discussion

Thank you for your active partnership in making SY27 a successful, enriching year for all
ESD 159 students!

Dr. Tanya L. Fields

Assistant Superintendent of Teaching, Learning and Accountability

Elementary School District 159 • Cook County, IL